

ABSOLUTE RATING: Good
IMPROVEMENT RATING: Good

Number of Elementary schools with students like ours: 81.

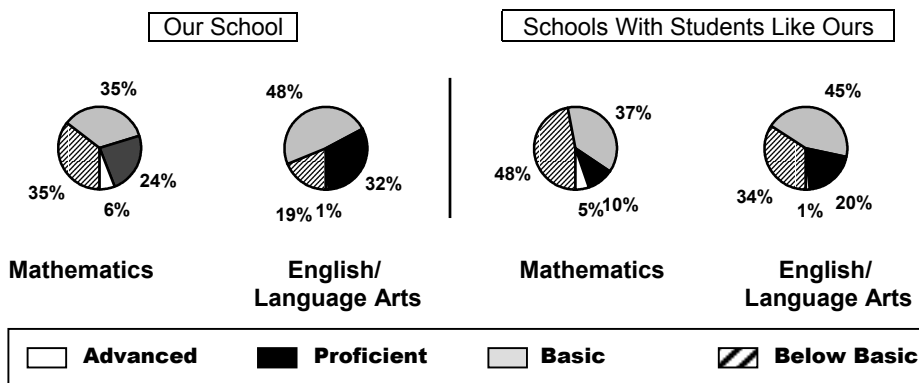
The absolute ratings for those schools ranged from unsatisfactory to good. For improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=101)	81.2	64.4	N/A	N/A
Students with disabilities other than Speech (n=15)	N/A	N/A		
Students without disabilities (n=86)	84.9	72.1		
Gender				
Male (n=58)	77.6	58.6		
Female (n=43)	86	72.1		
Ethnic Group				
African American (n=86)	79.1	59.3		
Hispanic (n=1)	N/A	N/A		
White (n=14)	N/A	N/A		
Other (n=N/A)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=81)	79	61.7		
Pay for lunch (n=20)	N/A	N/A		

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Dollars spent per student	\$6,991	N/A	\$5,643	\$5,347
• Prime instructional time	90.9%	Down from 93%	89.3%	90.2%
• Student-teacher ratio in core subjects	17.6 to 1	N/A	17.6 to 1	18.7 to 1
STUDENTS (n=217)				
• Attendance Rate	97.2%	Down from 98.1%	96.1%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	14.9%	N/A	6.8%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	14.9%	N/A	4.4%	3.1%
• First graders who attended full day kindergarten	100%	Up from 79.3%	97.2%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	5.9%	Up from 4.6%	5.1%	3.6%
TEACHERS (n=20)				
• Professional Development days per teacher	7.3 Days	Up from 6.6	7.9 Days	7.6 days
• Attendance Rate	94%	Down from 95.8%	94.8%	95.1%
• Teachers with advanced degrees	55%	Down from 60%	44%	47.7%
• Continuing contract teachers	75%	Up from 60%	80%	83.8%
• Teachers with out-of-field permits	0%	Down from 6.7%	0%	0.0%
• Teachers returning from the previous school year	79.8%	Up from 75.4%	85.7%	87.2%
• Average teacher salary	\$37,628	Up 5.3%	\$36,552	\$37,520

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Percentage of expenditures spent on teacher salaries	59.3%	N/A	65.9%	65.3%
• Principal's years at the school	8	N/A	3	4.0
• Parents attending conferences	41.5%	N/A	87.2%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
• On academic plans	28.3%	Down from 33.3%	54.9%	43.1%
• On academic probation	0%	N/A	0%	0.0%
• Older than usual for grade	2.3%	Up from 0%	2.1%	1.1%
• Suspended or expelled	0	N/A	2	1
• Gifted and talented	13.4%	Up from 12.5%	7.1%	11.5%
• With disabilities other than speech	17.4%	Up from 12.3%	8.6%	8.4%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

F. J. DeLaine, a pre-kindergarten through grade five elementary school, is committed to providing the highest quality learning for all students in a safe and positive environment. Our highly trained staff utilizes principles gained in cooperative learning, the South Carolina Reading Initiative, and learning styles to ensure that all students reach their maximum potential. Teachers capitalize on a variety of teaching styles and techniques, while providing a rich and challenging curriculum. Every attention is given to developing the whole child academically, socially, and emotionally to ensure success. Role-play, games, learning centers, hands on, individual and group activities, and other developmentally appropriate practices are incorporated into daily instruction.

Technology has been implemented across the curriculum. Students use the CCC Lab to enhance reading and math concept skills. Availability of the Internet in the classroom provides for information literacy skills that support students' learning. Lightspeed also is available in every classroom and can be checked out for use at home.

A strong emphasis is placed on responsible action through character education. Students and teachers are expected to exhibit positive character traits that are reinforced daily through the morning radio show, Terrific Kids Program, and our comprehensive developmental guidance program.

Parents are encouraged and given the opportunity to take an active role in their children's education through classroom visits and involvement in the Family Reading/Math Night, PTA, Title 1 Advisory Council, and Site Based Planning Committee. While few parents take advantage of these opportunities, those that do gain a great deal from the experience.

Great things are happening at F.J. DeLaine! You are invited to come experience it for yourself.

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	87.5	86.2	(Avail. 2002)
Satisfied with social and physical environment	87.5	82.1	
Satisfied with home-school relations	43.8	92.6	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

4302009

F. J. Delaine Elementary
5355 Cane Savannah Road
Wedgefield, SC 29168

Grades PK-5 Elementary School

Enrollment: 217 Students

Principal

Dr. Roosevelt O. Miot 803-494-2661

Superintendent

J. Frank Baker 803-469-6900

Board Chair

Dr. Peggy Cain 803-495-2761

THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Good

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.com